



2009 – 2010
AAA School Safety Patrol™
Patroller of the Year
Award Program

DEADLINE FOR ENTRIES: FEBRUARY 2, 2010

- More than one Patroller of the Year can be nominated from each school.
- Teachers, Principals and Law Enforcement may nominate patrollers
- Simplified documentation

A proud tradition since 1920, the AAA School Safety Patrol™ now includes more than 560,000 patrollers in schools nationwide. Students who give their time and energy to make the AAA School Safety Patrol™ a success are encouraged and supported by school officials, parent-teacher groups, police departments, and AAA/CAA clubs. This partnership of concerned adults and children has brought about significant improvements in the incidence of traffic death and injury among child pedestrians. The presence of patrols has had a significant impact on the safety of child pedestrians that travel to and from school. In addition, patrol members serve as student leaders by demonstrating safe pedestrian habits while helping others understand traffic safety concepts. In 2002, AAA introduced the National Patroller of the Year Award to recognize the patrollers that best exemplify leadership qualities and perform their duties effectively and responsibly, without incident. The National Patrollers of the Year are selected from the field of patrollers nationwide. Nominees must submit an essay expressing their feelings regarding their patrol experience.

Please read through the following information before preparing the Patroller of the Year nomination package as **nomination materials have changed**. Contact Terpse Gentile – 703-222-4112 or email tgentile@aaamidatlantic.com with any questions. Visit AAA.com/foundation to download applications.

Eligibility Criteria –

AAA School Safety Patrol™ advisors, teachers, law enforcement or principals may nominate more than one current-year patrol member with the following qualifications. The candidate(s) must:

- **Be a student(s) in the highest participating grade level of the AAA School Safety Patrol™.**
- **Demonstrate leadership qualities, safety skills, school involvement and citizenship/volunteerism.**
- **Value the patrol experience.**

Nomination Materials

The nomination package contains:

1. **Basic nomination information.**
2. **Examples of nominee qualifications based on eligibility criteria.**
3. **Student essay.**

Judging Process

Patrollers of the Year are decided after the review and scoring of all eligible nominations by a panel of individual AAA/CAA clubs. Winning students from each of the participating AAA/CAA clubs are honored as National Patrollers

Capabilities

Leadership qualities
Safety skills
School involvement
Citizenship/volunteerism

Student essay

✓ Content
✓ Understanding of traffic safety
✓ Sincerity
✓ Organization of ideas

Recognition Events

Patrollers of the Year award recipients and their chaperones are invited to attend the AAA School Safety Patrol™ Lifesaver Event in Washington, D.C. April 19-21, 2010. Honorees are recognized with fellow Patrollers and Lifesaving Award recipients in a number of functions culminating with an award event luncheon.

Additional Information

Please contact Terpse Gentile – 703-222-4112 or email tgentile@aaamidatlantic.com if you have any questions about the Patroller of the Year Award or nomination process.

Nomination Package Instructions

Nomination packages must be prepared according to the following instructions to be eligible for judging. All items should be typed on standard 8 1/2" x 11" paper and contain the name of the school, nominator, and nominee. Please staple all three items together and mail or hand-deliver in one envelope to: **Terpse Gentile**

Mid-Atlantic Foundation for Safety and Education

7701 Southern Drive, A-2

Springfield, VA 22150-3643

by February 2, 2010.

1. Basic Nomination Information

A AAA School Safety Patrol™ Advisor, teacher, principal or law enforcement officer should provide the following information, in the order listed (one page).

a) School Information

School name
School address
Grade levels served by school
Grade levels eligible to participate

b) Nominee Information

Student name
Grade

c) Nominator Name

Staff position
AAA School Safety Patrol™ position
Phone number/extension
E-Mail address (optional)

d) Principal Name

Phone number/extension
E-Mail address (optional)

2. Examples of Nominee Qualifications

Instructions: The AAA School Safety Patrol™ advisor, school Principal, teacher or law enforcement officer should provide specific, detailed examples of the nominee's qualifications in each of the following categories. Please keep these examples brief and in bullet-point format. The examples listed are suggestions only; please include examples relevant to the opportunities available in your specific environment. Where applicable, please include quantitative information to support your examples. Bullet points under each category below are fine:

- **Leadership Qualities** (15 points)
Examples may include positive communication skills, record keeping, attendance, punctuality, care and use of patrol equipment, and leadership positions in school/sports/community groups.
- **Safety Skills** (15 points)
Examples may include knowledge of patrol responsibilities, control of post, awareness of traffic dangers, understanding of emergency procedures, and efficiency in seeking adult guidance.
- **School Involvement** (10 points)
Examples may include academic grades, school attendance, and participation in school activities such as newsletter/yearbook/clubs/sports/closed-circuit television productions.
- **Citizenship/Volunteerism** (10 points)
Examples may include participation in outreach programs such as food/book drives, student tutoring programs, ushering/setup/cleanup at school events, and publicity/communication efforts.

3. Student Essay Instructions:

In an essay of 500 words or less (two pages), the student nominee should address the following topic: "How participating in my AAA School Safety Patrol™ helped me become a better leader." The student should briefly state his or her patrol responsibilities and dates of service, list one or more leadership qualities he or she believes are important in life, and explain how participation in the patrol program allowed him or her to develop these qualities.